

Highland Adult Literacies Funded Projects

COMPLETED PROJECTS

AWARD DATE: OCTOBER 2002

Adult Basic Education

To increase the hours of all the Area Co-ordinators to enable them to support the increasing number of learners and tutors. Timescale October 2002 to March 2003

North Highland College

Offering guidance and learning to those with literacy difficulties and making such learning more accessible for this group of people who are currently under-represented on College courses. To increase awareness of College facilities for literacy learning and provide a flexible learning system using on-line learning, internet resources and outreach centres. The project was based in Ormlie, Thurso and Pultneytown and Wick
Timescale February 2003 to May 2004

Sutherland Partnership

To improve opportunities for adult literacy in Sutherland by supplying texts and software to the Sutherland Libraries, Brora Learning Centre, North Sutherland Advice Centre in Kinlochbervie and New Futures Sutherland staff and includes awareness raising events and publicity. Timescale April 2003 to March 2004

WEA

A series of courses with integrated literacy which aimed at involving group work for current ABE students, issues for ESOL speakers, workshops for the unemployed with literacy difficulties and also for young parents. Courses were planned for Inverness, Dingwall, Alness, Skye, Fort William and Smithton. Timescale January to August 2003

AWARD DATE: DECEMBER 2002

Aviemore & Area Learning Project

A series of seminars to increase awareness of Adult Basic Education, this project was targeted at people who work with the public on a daily basis. They hoped to encourage people on to the ABE volunteer programme and to build a database of contacts. They also planned to conduct an in depth survey with local businesses and agencies about literacy and numeracy levels in order to identify need for ABE services.
Timescale January to July 2003

Highland Council – Gypsy Traveller Education

An innovative project, based in Inverness using the driving theory test as a framework for providing integrated literacy and numeracy support for young Gypsy/Travellers. It was hoped that this would encourage learners to access other lifelong learning opportunities.
Timescale January to March 2003

Inverness College/ Sabhal Mor Ostaig

Offering Gaelic literacy courses to native speakers who wished to develop their reading and writing skills and courses to learners of Gaelic who wished to increase literacy skills. Courses for native speakers were planned for Skye & Lochalsh and those for Gaelic learners were planned for Inverness. Timescale April 2003 to June 2004

Highland Adult Literacies Funded Projects

North Highland College – AIness

To train up to 30 volunteer tutors in the Ross-shire area. It hoped to raise awareness among existing staff and students and to train some of these as ‘spotters and referrers’. It intended to train 2 staff members as tutors, to make tuition and guidance accessible to previously under represented client groups and to increase the number of students and learners accessing a level of core skills which would enable them to access employment and other opportunities.

Timescale March 2003 to February 2004

AWARD DATE: MARCH 2003

Adult Basic Education

To maintain, and extend, the increased hours for the Area Coordinators to train and support an increasing number of tutors in order to expand learner capacity. To also allow the potential for staff to liaise with other agencies to provide advice and practical support to other literacies initiatives.

Timescale April 2003 to March 2004

Adult Basic Education – Rickter Scale

To introduce the *Rickter Scale*, a new, non-paper based, diagnostic assessment aid designed to help co-ordinators and tutors assess and evaluate learners’ needs. Initially developed for guidance work; it has been piloted in Dumfries in relation to lifelong learning. ABE developed the system specifically for Adult Literacy in order to be particularly helpful to those learners who find paper based methods intimidating. It was hoped there would be the possibility that this could have a national impact if other regions decided to adopt this system.

Timescale March to September 2003 ongoing

Highland Libraries – Ross & Cromarty Area

To establish effective links between the Library Service and Adult Basic Education. Training was provided for both library and ABE staff to enable them to offer appropriate assistance to adult literacies learners using the library. Suitable new library resources were provided and promoted to support both learning and reading for pleasure.

Timescale May 2003 until May 2004

AWARD DATE: MAY 2003

Adult Basic Education/Scottish Prison Service

To employ a Literacies Liaison Officer, dedicated to working with prisoners with low literacy levels, and their families. As well as undertaking work within the prison, the officer would organise the continuation of learning after exit, through matching with ABE tutors. He would also provide training and support for these tutors. He would liaise with departments within the prison which were delivering courses, other agencies concerned with prisoner welfare and the growing number of Prison Liaison Officers throughout Scotland. In this way, a network of support would be established which is hoped will help prevent re-offending and give ex-offenders the opportunity and confidence to continue to develop their literacy skills and improve their chances of gaining employment.

Timescale February 2004 to March 2005

Highland Adult Literacies Funded Projects

Highland Libraries – Caithness Area

To provide resources, in all appropriate formats, to support literacy and numeracy for adults with a low level of skills. They provided training for library staff in “spotting and referring” those adults who would benefit most from the project. They sought to establish positive links between Adult Basic Education and the Library Service in Caithness to the benefit of the community.

Timescale June 2003 to June 2004 ongoing

Highland Libraries – Reader Development Website

This project sought to establish a web site for Reader Development for adults, with a particular focus on adults with low basic literacy skills. The broad aims were to encourage wider reading for pleasure, to encourage readers to share their enthusiasm for books they have enjoyed and to support the development of writing skills by enabling readers to participate in reviewing.

Timescale June to December 2003 ongoing

Sandstone Press

To commission, promote, produce and distribute short novels (10,000 words approximately), written by established writers of accepted reputation, for use by adults with low literacy skills. The books were to be similar to the very successful and critically acclaimed Open Door series produced in Ireland, but with a particularly Scottish emphasis. The books published were The Blue Hen by Des Dillon, The White Cliffs by Suhayl Saadi and the Cherry Sundae Company by Isla Dewar.

Timescale June 2003 to June 2004

AWARD DATE: JUNE 2003

Global Highland

Additional provision to enable adult learners in Caithness and Sutherland to develop literacy and numeracy skills and to achieve certification where appropriate. Global already provided literacy tuition under Training for Work and New Deal but this project enabled them to extend this provision to learners not eligible for these initiatives.

Timescale September 2003 to May 2004

Ross & Cromarty – Community Learning

To increase access to adult literacies opportunities in disadvantaged communities in East Ross through working with local primary schools. A range of programmes were developed including ICT and other integrated provision.

Timescale February to July 2004

Skye & Lochalsh Partnership

To purchase a resource of materials including texts and software to be shared by all local partners including libraries, learning centres and community learning and leisure, to offer choice and support to learners with low literacy skills. This resource was marketed and evaluated to provide feedback for future development. The partnership facilitated training sessions for staff working with adult literacy learners in respect of raising awareness, familiarisation with materials, ‘spotting and referring’ and assessment.

Timescale September 2003 to May 2004

Highland Adult Literacies Funded Projects

AWARD DATE: AUGUST 2003

Adult Basic Education – Lochaber

Awareness raising of literacies issues with local agencies by delivering five ‘Spotters and Referrers’ training sessions to 40 participants. These sessions aimed to provide an understanding of the difficulties experienced by adults with low literacy levels, highlight provision available and explore possible alternative methods of delivery with other agencies.
Timescale September 2003 to March 2005

Adult Basic Education Website

To create a website to publicise its work and share good practice. To provide information for learners and tutors and link to other organisations and resources.
Starting August 2003 ongoing

Calman Trust

An organisation that provides housing support to young people in Easter Ross, Calman employed an assistant to their Development Officer to deliver literacy and numeracy as an integral part of Calman’s life skills learning programme.
Timescale January 2004 to January 2005

Highland Council – Gypsy Traveller Education

Following the success of their earlier project using the driving theory test as a framework for providing integrated literacy and numeracy support to young Gypsy/ Travellers, further funding has been awarded to run the project again this autumn both in Inverness and Lochaber.
Timescale November 2003 to March 2004

WEA - Workplace Literacy

For the provision of 120 hours of integrated literacy training in the workplace, working closely with a minimum of 30 students. They employed a part-time Workplace Literacy Co-ordinator who oversaw both the programme and a number of part-time tutors.
Timescale April 2004 to March 2005

AWARD DATE: OCTOBER 2003

Lairg Local Learning Centre Association

To employ a full time tutor to provide core skills courses in ICT, communication and numeracy in a group setting within local Learning Centres in Sutherland
Timescale January 2004 to January 2005

TAG Highland

An organisation which provides guidance, training and work placement opportunities for people who are recovering from mental health problems, TAG developed and tested a package of Adult Literacy courses and materials. Co-ordinated by a part time project officer, the courses ranged from one to one teaching to small group work. The courses should enable learners to progress to TAG’s mainstream provision and eventually on to employment.
Timescale January 2004 to June 2005.

Highland Adult Literacies Funded Projects

AWARD DATE: DECEMBER 2003

Working without Walls

To pilot a project to create a fun, friendly and relaxed environment to support learning opportunities for adults with learning disabilities. Basic numeracy, literacy and communication skills were presented in the context of a 'Know your City' theme.

Timescale January to April 2004

AWARD DATE: MARCH 2004

Adult Basic Education

To maintain, and extend, the increased hours for the Area Coordinators for the current financial year. The expansion of Adult Basic Education over the previous 2 years was a great success; several ITALL courses were delivered with a subsequent increase in the number of volunteer tutors available which in turn has led to an increase in learner numbers. This also allowed capacity to accommodate the increase in learner numbers during the first phase of the national Big Plus Campaign. ABE also now had the potential for staff to liaise with other agencies to provide advice and practical support to other literacies initiatives.

Timescale April 2004 to March 2005

Eden Court Theatre

Adult Literacy through theatre visits. Eden Court's Outreach team provided six weekly workshop sessions for up to 12 learners. The sessions explored a variety of theatre topics and involved some elements of written communication made at the individual group member's own level. It was hoped that these sessions will appeal to learners who are not served by more formal methods.

Timescale May to June 2004

Highland Libraries – ICT Infrastructure

To make computer software for literacies learners, recommended by ABE, available in every library in Highland through the People's Network. Librarians, ABE staff, tutors and learners were given training on how to use these resources.

Starting May 2004 ongoing

Highland Libraries – Inverness Area

To provide resources for adults with low literacy and numeracy skills and to promote library resources to target groups. They also planned to provide resources in other venues to reach those who would not normally go to a library. They provided awareness raising training for all library staff and established stronger links with other agencies.

Timescale May to December 2004 ongoing

AWARD DATE: JUNE 2004

Alness Mothers Against Drugs

To appoint a Literacies Worker for 16 hours per week to undertake dedicated and integrated literacies tuition as well as outreach work.

Timescale June 2005 to March 2006

Highland Adult Literacies Funded Projects

Aviemore & Area Learning Project (Basil+)

To employ a part-time Literacy Co-ordinator for each of its learning centres to assist learners, particularly ESOL students, to access computer literacy and numeracy programmes to support self study. They also planned to provide awareness sessions for volunteer tutors.

Timescale September 2004 to March 2006

Ross & Cromarty, Community Learning & Leisure

To continue the project aimed at increasing adult literacies opportunities in disadvantaged communities in East Ross by working with local primary schools. In order to enhance provision, the hours of the Adult Literacy Support Worker were increased from 14 to 20 per week.

Timescale July 2004 to July 2005

Ross & Cromarty Libraries

To continue with the work started last year by updating the existing First Choice Books with the second First Choice collection.

Timescale May 2004 to May 2005 ongoing

Sutherland Libraries

To provide collections of books, aimed at those with low literacy levels, to be housed in both libraries and learning centres. Staff working with the public were trained in how to use and promote these resources.

Timescale June 2004 to July 2005 ongoing

Workers' Educational Association

To provide a range of integrated literacies courses for ESOL and literacies learners.

Timescale August 2004 to April 2006

Working Without Walls

To provide three more 'Know your City' courses for new learners as well as an essential writing group for learners progressing from their previous course.

Timescale July 2004 to January 2005

AWARD DATE: AUGUST 2004

Eden Court Theatre

Following the success of its pilot project earlier in the year, Eden Court Theatre provided a further series of Adult Literacy Workshops based on exploring a variety of theatre topics.

There were eight weekly 2½ hour sessions in total for up to twelve learners.

Timescale October to November 2004

Highland Libraries – Family Rhyme Time

To run Rhyme Time sessions with pre-school children and their parents and carers in Invergordon and Merkinch, Inverness. Invitations to take part were sent to people identified by partners working with early years support agencies. Library staff planned to lead 8 weekly one hour sessions which would include action rhymes, stories and songs which parents could participate in with their children. The rhyme session would be followed by a variety of craft and play activities linking to a theme – 3 in total - animals, transport and seasons. An adult literacy tutor would be present at each session

Timescale September 2004 to March 2006

Highland Adult Literacies Funded Projects

Isabel Rhind Centre

To adapt the successfully piloted 'Know your City' programme developed for adults with learning difficulties. There were twelve weekly sessions, targeted at a group of eight learners, focussing on the town of Invergordon. Following the initial 12 weeks, staff involved planned to cascade training to other members of staff so that the course could be rolled out to other learners who attend the centre. Timescale September 2004 to January 2005

Lochaber and Nairn, Badenoch and Strathspey Libraries

To support adult learners with low literacy levels by purchasing appropriate library resources – the First Choice collection and Vista series. They will encourage usage with suitable displays and through promotion by ABE tutors. They will train staff to respond to the needs of emergent readers and they will undertake Vital Link training with the Reading Agency. Timescale September 2004 to March 2005 ongoing

Sabhal Mor Ostaig

To transfer the existing course materials for their previously developed course "Cuir Peann" on-line as an inter-active study pack, which could either be used for reference by learners or as a support pack for future Gaelic literacies' provision. An innovative support feature was the introduction of an all-year round help line. Additions were planned for the existing course, including self-assessment, message boards and audio links. Timescale January to December 2005 ongoing

AWARD DATE: DECEMBER 2004

Calman Trust

To continue to offer and develop their existing Dingwall based service of literacy support to young people who are homeless or at risk of homelessness. They also planned to provide a similar service in Inverness. Timescale January 2005 to March 2006

Lairg Local Learning Centre Association

Following the success of its previous project, Lairg Local Learning Centre Association continued to provide core skills courses in ICT, communication and numeracy in a group setting within local learning centres in Sutherland. Timescale January 2005 to November 2006

Ross County Football Club

To provide an integrated literacy programme for two groups of young adults (ABE learners and ESOL learners) to improve their skills both in literacy and football. Timescale March to September 2005

TAG Highland

To develop and deliver a specialised package of adult literacy courses and materials aimed at current and former users of mental health services living in Caithness. A major goal of the project is to develop employability skills. Timescale January 2005 to April 2006

Highland Adult Literacies Funded Projects

Working Without Walls

1. To promote and facilitate literacy learning for adults with complex learning abilities, centred around day to day tasks and activities in community living. In partnership with ABE, they will also planned to deliver a training package to support workers to enable them to develop the skills to deliver future literacy learning to those they support.
Timescale January 2005 to January 2006
2. To provide basic numeracy courses in Inverness and a 'Know your Town' course in Nairn.
Timescale January to April 2005

AWARD DATE: FEBRUARY 2005

Adult Basic Education

To maintain the increased hours of the Area Co-ordinators for the next year and also to recruit 4 new part-time staff – a Resource Room Assistant and an ESOL tutor for Inverness and Literacy Support Workers for Easter Ross and Wester Ross. Adult Literacies funding had allowed the service to expand considerably in the last year. ABE were able to train an additional 100 new literacies tutors and the number of learners who have been helped increased by 53%. ABE Co-ordinators were also able to support local literacies projects and have worked in partnership with many different organisations.

Timescale April 2005 to March 2006

Adult Basic Education/Scottish Prison Service

To continue to employ the Prison Literacies Liaison Officer dedicated to working with prisoners with low literacy levels and their families, for a further year. As well as undertaking work within the prison, the officer organised the continuation of learning after exit. He also liaised with departments delivering courses in the prison, other agencies concerned with prisoner welfare and the growing number of Prison Literacies Liaison Officers throughout Scotland.

Timescale April 2005 to March 2006

Eden Court Theatre

To provide a further series of Adult Literacies workshops based on exploring a range of theatre topics. This project was based at the Isobel Rhind Centre in Invergordon and was aimed at the clients of the Centre.

Timescale March to May 2005

Sandstone Press

Following the success of the first Vista Series, Sandstone Press was awarded funding to help towards the cost of publishing their second series of books for emergent readers. The books published were 'Blood Red Roses' by Lin Anderson, 'Gato' by Margaret Elphinstone and 'These Times, This Place' selected journalism by Muriel Gray.

Starting April 2005 ongoing

WEA – Workplace Literacy

To continue the work of the Workplace Literacy Co-ordinator for a further year. Now that the Workplace Literacy project had been established, ongoing attempts were made to target employers in all business sectors and offer suitable literacies provision for their staff.

Timescale April 2005 to March 2006

Highland Adult Literacies Funded Projects

AWARD DATE: MAY 2005

Eden Court Theatre

To provide a further series of workshops based on exploring literacy through song writing, music and drama. The project was based at the Spectrum Centre in Inverness and targeted at young people who may not be best served by more formal methods.

Timescale April to June 2006

Isobel Rhind Centre

A project which combined literacy learning with a combination of outdoor activities including fishing and walking, for adults with learning disabilities.

Timescale July to September 2005

Ross and Cromarty Community Learning

To continue to provide adult literacies opportunities with disadvantaged communities in Easter Ross. In order to enhance provision, the weekly hours of the Adult Literacy Support Worker were increased to 21.

Timescale August 2005 to July 2006

Working Without Walls

Running Local History and Numeracy classes for people with learning disabilities. WWW worked in partnership with a number of organisations to provide these classes for their clients.

Timescale July to October 2005

AWARD DATE: AUGUST 2005

Highland Libraries – ESOL Resources

For providing suitable resources for ESOL learners. Highland Libraries made a commitment to purchasing books in these learners' own languages but will use the extra literacies funding to buy bi-lingual dictionaries, reading group book sets and 'learn together sacks' for parents and children.

Timescale October 2005 to September 2006 ongoing

Ross County Football Club

1. To continue provision based on the previously successful 'Reading the Game' project for ESOL Learners.

Timescale September 2005 to March 2006

2. To increase ESOL learners' writing skills and to publish the group's writing and photographs in a book to be launched in Adult Learners' Week in May 2006.

Timescale September 2005 to May 2006

TAG Highland

To run an arts based project in East Ross which will extend the work of the previous project to create and expand book groups and writers groups for recipients of Mental Health Services.

Timescale October 2005 – September 2007

Youth Highland

To appoint a Youth Literacies Worker to enable provision to be focused on young people by working with youth workers, targeting youth groups and encouraging projects with integrated literacy provision.

Timescale January 2005 to January 2006

Highland Adult Literacies Funded Projects

Inverness Caledonian Thistle

Provision of a 'Reading the Game' project for ESOL learners in Inverness
Timescale September 2005 – September 2008

AWARD DATE: OCTOBER 2005

Eden Court Theatre

A project for ESOL learners in Nairn based on the previously successful Literacies through Theatre Arts Workshops
Timescale November to December 2006

AWARD DATE: DECEMBER 2005

Adult Basic Education – Porterfield Prison

Following an award from the Scottish Executive to buy books for prisoners to read to their children during visits, this award was used to purchase extra resources and storage for books in the visitors' waiting area of the prison.
Timescale October 2005 to September 2006

TAG Highland

To develop a programme of numeracy and financial literacy for its client group in the Caithness area.
Timescale February 2006 – December 2007

AWARD DATE: FEBRUARY 2006

Adult Basic Education

To maintain the increased hours of the Area Co-ordinators and for the next year and to continue to employ two part-time Support Workers. Adult Literacies funding has allowed the service to expand considerably; training new tutors, helping an increasing number of learners and responding to the increasing demand for ESOL classes. ABE Co-ordinators were also able to support local literacies projects and have worked in partnership with many different organisations.
Timescale April 2006 to March 2007

Adult Basic Education/Scottish Prison Service

To continue to employ the Prison Literacies Liaison Officer dedicated to working with prisoners with low literacy levels and their families, for a further year. As well as undertaking work within the prison, the officer organised the continuation of learning after exit. He also liaised with departments delivering courses in the prison, other agencies concerned with prisoner welfare and the growing number of Prison Literacies Liaison Officers throughout Scotland. In this way, a network of support is being established which it is hoped will prevent re-offending and give ex-offenders the opportunity and confidence to continue to develop their literacy skills and improve their chances of gaining employment.
Timescale April 2006 to March 2007

Basil +

To employ a part-time Literacy Co-ordinator for each of its three learning centres to assist learners, particularly ESOL students, to access computer literacy and numeracy programmes to support self study. They also planned to provide awareness raising sessions for local organisations.
Timescale April 2006 to May 2007

Highland Adult Literacies Funded Projects

Lead Scotland

To explore how to ensure sustainable literacies provision in the care sector by raising literacies awareness in everyday living, identifying learning and support needs of paid carers, providing training and support and identifying possible progression paths for learners and ultimately supporting the development of an SQA for social care in linking caring and literacy.

Timescale May to July 2006

Workers' Educational Association

To continue the work of the Workplace Literacy Co-ordinator for a further year. To continue to target employers in all business sectors and offer suitable literacies provision for their staff.

Timescale April 2006 to March 2007

AWARD DATE: APRIL 2006

Ross and Cromarty Community Learning

To continue to provide adult literacies opportunities with disadvantaged communities in Easter Ross.

Timescale August 2006 to April 2007

Calman Trust

To continue to provide a programme of literacy support to young people who are homeless or at risk of homelessness. To continue to employ a Literacies Officer and to train and support a young person who will co-deliver group literacy activities and act as a mentor to other young people participating in the sessions at Calman

Timescale July 2006 to August 2007

Workers' Educational Association

An 'English at work' programme to provide supports that include on-site job-specific English language tuition for migrant workers as well as providing communication advice and support for supervisors.

Timescale April 2006 to August 2007

Workers' Educational Association

For community based literacy and ESOL provision aimed at integrating literacy into topic based courses and offering learners the possibility of completing a Communications – Intermediate 1 SQA Unit.

Timescale May 2006 – July 2008

AWARD DATE: AUGUST 2006

Adult Basic Education/British Army

To provide numeracy courses at Intermediate 1 for soldiers stationed at Fort George.

Timescale September 2006 to March 2007

Lairg Learning Centre Association

To continue to employ an ICT Literacy Tutor to support learners in ICT, communication and numeracy. To develop the project into different areas such as creating films and the use of animation techniques. To help young people who lack formal qualifications and need upskilling to get into training or employment.

Timescale November 2006 to November 2007

Highland Adult Literacies Funded Projects

TAG Highland

For 'Rag, Tag n Textile' a research and development project, creating and selling quality fashion items and soft furnishings from recycled textiles. The grant will enable TAG to embed literacy and numeracy into every aspect of the project.

Timescale October 2006 – March 2008

AWARD DATE: NOVEMBER 2006

Youth Highland

To continue to employ the Youth Literacies Worker to develop innovative ways of working with the 16 to 25 age group.

Timescale January to December 2007

AWARD DATE: FEBRUARY 2007

Lead Scotland

To build a sustainable approach to literacy delivery to disabled learners in Highland and to raise awareness of cross-sectoring involvement in supporting disabled learners.

Timescale April 2007 to March 2008

Workers' Educational Association

To continue the work of the Workplace Literacy Co-ordinator to enable her to build on the success of working with existing partners and to develop new links with a number of employers to deliver literacy, numeracy and ICT courses throughout Highland.

Timescale April 2007 – March 2008

Adult Basic Education

To maintain the increased hours of the Area Co-ordinators and the part-time literacies workers' posts in Ross & Cromarty in order to cater for increasing numbers of learners, provide ITALL courses for tutors and support other partners with their literacies projects.

Timescale April 2007 – March 2008

Adult Basic Education/Scottish Prison Service

To continue to employ the Prison Literacies Liaison Officer dedicated to working with prisoners with low literacy levels and their families, for a further year. As well as undertaking work within the prison, the officer organised the continuation of learning after exit in order to give ex-offenders the opportunity and confidence to continue to develop their literacy skills and improve their chances of gaining employment.

Timescale April 2007 to March 2008

MARCH 2007

Adult Basic Education/British Army

To provide literacy and numeracy classes for soldiers stationed at Fort George.

Timescale April 2007 to March 2008

Adult Basic Education – Lochaber

For a project using art as a method of focusing on text it is aimed at young people and people with disabilities currently attending one to one provision to encourage them into further learning in a group setting.

Timescale June 2007 to December 2008

Highland Adult Literacies Funded Projects

AWARD DATE: JUNE 2007

TAG Highland

For a project 'Windows on Ross & Cromarty' providing literacy and numeracy learning, integrated with and supporting training in creative arts including digital photography and creative writing. It aims to produce a video of people and places in Eater Ross.

Timescale June 2007 to June 2008

AWARD DATE: AUGUST 2007

Skye & Lochalsh Learning Centre Network

to work with ABE to provide a unique learning programme in each of its 5 learning centres. divided into two 6-week phases, 'Getting Started' and 'Moving On', the programme is flexible and can develop to suit the needs of the individual learner.

Timescale September 2007 to June 2008

Lairg Local Learning Centre Association

To spread provision throughout Sutherland by employing an ICT/literacy tutor for 10 hours per week in each of the four Sutherland learning centres.

Timescale November 2007 to June 2008

AWARD DATE: NOVEMBER 2007

Highland Council – Deaf Communication Project

To pilot a course of 10 two-hour language and literacies sessions working with 6 deaf sign language users in a learner centred approach and responding to the issues identified by the pilot group.

Timescale January to March 2008

Youth Highland

To continue the work of the Youth Literacies Worker in developing innovative ways to provide integrated literacies for young people.

Timescale January 2008 to March 2009

AWARD DATE: FEBRUARY 2008

Adult Basic Education

To maintain the increased hours of the Area Co-ordinators and the part-time literacies workers' posts in Ross & Cromarty in order to cater for increasing numbers of learners, provide ITALL courses for tutors and support other partners with their literacies projects.

Timescale April 2008 – March 2009

Adult Basic Education/Scottish Prison Service

To continue to employ the Prison Literacies Liaison Officer dedicated to working with prisoners with low literacy levels and their families, for a further year. As well as undertaking work within the prison, the officer organised the continuation of learning after exit in order to give ex-offenders the opportunity and confidence to continue to develop their literacy skills and improve their chances of gaining employment. Timescale April 2008 to March 2009

Highland Adult Literacies Funded Projects

Workers' Educational Association

To continue the work of the Workplace Literacy Co-ordinator to enable her to build on the success of working with existing partners and to develop new links with a number of employers to deliver literacy, numeracy and ICT courses throughout Highland.

Timescale April 2008 – March 2009

Apex Scotland

To provide a community-based support service. They will work with other agencies to identify individuals as requiring literacies support to help them maintain motivation to change and gain and sustain employment, training or further education opportunities in the Inverness area.

Timescale April 2008 to March 2009

Calman Trust

To employ a young person in the role of Literacy Engagement Worker to provide literacies support to young people who are referred to Calman as at risk of homelessness and who are lacking basic skills.

Timescale April 2008 to July 2009

TAG Highland

To continue to integrate literacy and numeracy in its successful Rag, Tag n Textile project which is involved in creating quality fashion items and soft furnishings from recycled textiles.

Timescale April 2008 to November 2009

AWARD DATE: APRIL 2008

Lairg Local Learning Centre Association

To build on its already successful work and to provide 10 hours per week of literacies and ICT tuition at its Brora, Lairg and Assynt Learning Centres and at North West Training.

Timescale July 2008 to June 2009

Lead Scotland

The development of a completely new Literacies Support Module in Health and Social Care SVQ levels 2 and 3, in partnership with Inverness College and the Isobel Rhind Centre. They will roll out Literacies with Care training to social work and voluntary sector and unpaid carers Highland wide. They will also mentor ABE staff to assimilate and subsequently incorporate delivery of Literacies with Care training into its core work.

Timescale April 2008 to March 2009

AWARD DATE: June 2008

Adult Basic Education

To deliver 10 SQA courses in literacy, numeracy and ESOL to soldiers whose education threshold is below Intermediate 1. The aim is for approximately 100 soldiers at Fort George to gain certification.

Timescale May 2008 – March 2009

Highland Council's Deaf Communication Project

For a 1:1 Deafblind English course for a learner who is profoundly deaf and has minimal residual vision. They will document the effectiveness of the work done and the strategies used with deafblind learners in order to accumulate a record of best practice, connecting previous and current work in the field of dual sensory impairment.

Timescale September - December 2008.

Highland Adult Literacies Funded Projects

Meeting Place

To deliver an extensive range of literacy, numeracy and ICT courses to adults with complex learning needs. Based in Culloden, they also plan to support learners to self access learning opportunities. They will share the work of the project to encourage day centres and support service providers to learn strategies and techniques to support learning with this client group.

Timescale July - November 2008

AWARD DATE: SEPTEMBER 2008

Homeless Day Centre

To convert a room at the centre into a reading room and provide suitable reading material. It is hoped to create a relaxed and welcoming environment that will be conducive to learning and, in turn, encourage clients to move on to further learning opportunities.

Timescale September 2008 to March 2009 ongoing

AWARD DATE: NOVEMBER 2008

The Meeting Place

To continue to deliver an extensive range of literacy, numeracy and ICT courses to adults with complex learning needs. Based in Culloden, they also plan to support learners to self access learning opportunities. They will share the work of the project to encourage day centres and support service providers to learn strategies and techniques to support learning with this client group.

Timescale November 2008 – March 2009

Deaf Communication Project

To work with a group of 6 BSL users on a weekly basis. Communication support between the hearing tutor and deaf learners will again be supported by signed interpretation. A range of both common and unique difficulties deaf people encounter when trying to decode English will be documented. Work on creating deaf-friendly training strategies and resources will build on what was achieved and reported on in the previous project.

Timescale January to March 2009

AWARD DATE: FEBRUARY 2009

Adult Basic Education

To maintain the increased hours of the Area Co-ordinators and the part-time literacies workers' posts in Ross & Cromarty in order to cater for increasing numbers of learners, provide ITALL courses for tutors and support other partners with their literacies projects.

Timescale April 2009 – March 2010

Adult Basic Education/Scottish Prison Service

To continue to employ the Prison Literacies Liaison Officer dedicated to working with prisoners with low literacy levels and their families, for a further year. As well as undertaking work within the prison, the officer organised the continuation of learning after exit in order to give ex-offenders the opportunity and confidence to continue to develop their literacy skills and improve their chances of gaining employment. Timescale April 2009 to March 2010

Highland Adult Literacies Funded Projects

Adult Basic Education/British Army

To deliver 9 SQA courses in literacy, numeracy and ESOL to soldiers whose education threshold is below Intermediate 1. The aim is for approximately 100 soldiers at Fort George to gain certification. Timescale April 2009 – June 2010

Youth Highland

To continue the work of the Youth Literacies Worker in developing innovative ways to provide integrated literacies for young people. Timescale April to September 2009

The Meeting Place

To continue to deliver a range of literacy, numeracy and ICT courses to adults with complex learning needs. Timescale April to September 2009

Workers' Educational Association

To continue the work of the Workplace Literacy Co-ordinator to enable her to build on the success of working with existing partners and to develop new links with a number of employers to deliver literacy, numeracy and ICT courses throughout Highland.

Timescale April 2009 – March 2010

Apex Scotland

To provide a community-based support service. They will work with other agencies to identify individuals as requiring literacies support to help them maintain motivation to change and gain and sustain employment, training or further education opportunities in the Inverness area. Timescale April 2009 to March 2010

Lead Scotland

To offer the opportunity to engage in literacies learning for those, often referred by health professionals, who have difficulty with speech, cognitive function, and communication because of acquired disability. Timescale April 2009 to March 2010

AWARD DATE: MAY 2009

Lairg Learning Centre Association

A series of integrated literacies projects involving group work, which will also provide team working opportunities to help under-skilled people in Sutherland towards employment, to join community groups, to undertake voluntary work or to complete accredited courses.

Timescale September 2009 to August 2010.

AWARD DATE: AUGUST 2009

Workers' Educational Association

To promote numeracy activities and also co-ordinate and develop a network of numeracy practitioners in the Highlands. Working with partners, to target at least 12 potential learners with particular emphasis on youth work and projects which work with men and will promote SQA accreditation, where appropriate. And also to draw up a training programme for potential numeracy tutors. Timescale October 2009 to March 2010.

AWARD DATE: NOVEMBER 2009

Highland Council – Interrupted Education

A project to embed literacy and numeracy into the learning of sewing and craft skills by a small identified group of Gypsy/Traveller women. Timescale January to April 2010

Highland Adult Literacies Funded Projects

AWARD DATE: MARCH 2010

Lead Scotland

To continue to provide support for learners in their target group who require individual support and programmes designed to reflect particular health related literacies needs. A feature of this project will be the use of adaptive technology solutions with learners who require them.

Timescale April 2010 to March 2011

Apex Scotland

To develop and continue to provide, in partnership with other agencies, a community based one to one and group specialist support service to clients who are identified as requiring literacy support in order to help motivation to change and to gain and sustain employment, training or further educational opportunities.

Timescale April 2010 to March 2011

Workers' Educational Association

To continue to support individuals and groups of employees in the workplace who are lacking the necessary abilities or confidence to progress with their personal and professional development due to gaps in their basic skills. In addition they will embed and further develop the progress made in the recently undertaken, HALP funded, numeracy pilot in which existing learning programmes have been registered for core skills with the SQA.

Timescale April 2010 – March 2011

AWARD DATE: MAY 2010

Lairg Learning Centre Association

A series of integrated literacies projects involving group work, which will also provide team working opportunities to help under-skilled people in Sutherland towards employment, to join community groups, to undertake voluntary work or to complete accredited courses.

Timescale September 2010 to August 2011.

AWARD DATE: SEPTEMBER 2010

The British Army

Four SQA courses in Literacy, Numeracy and ESOL to those personnel who, within 3 years of enlistment, have an education threshold below Intermediate 1, to ensure the obligatory certification for those on their promotion courses.

Timescale September to December 2010.

Highland Council's Interrupted Education Service

A project to further develop work started in December 2010, to increase engagement of gypsy/traveller women, and have a more specific focus on the development of literacy and numeracy, through craft, sewing and baking. Family literacy and social enterprise will also remain a feature to encourage new learners to participate.

Timescale October to December 2010.

Pulteneytown People Project

A two part project, one part based around football and one part based around cookery, to assist socially excluded young parents to improve their literacy and numeracy.

Timescale October 2010 to September 2011.

AWARD DATE: NOVEMBER 2010

Inverness College

To deliver SQA Literacy and Numeracy qualifications at Intermediate 1 to service personnel at Fort George

Timescale January to June 2011